

REMARKS BY TEACHER

INDIANA STATE SCHOOL FOR THE DEAF

INDIANAPOLIS, INDIANA

PUPIL'S REPORT CARD

Inter.: Department

REPORT OF *Ray Nelson*
SEMESTER ENDING *Jan. 15, 1943*
GRADE *8⁴*
TEACHER *Edna Cowan*
SUPERVISING TEACHER *Susan Stratton*

The aim of our school is to help your child develop his abilities to the fullest extent. The grades and the markings on the inside of this report will show you just what progress your child is making.

The class grade listed above is the grade classification in this school. All new pupils are placed in the classes in which they are best able to progress, regardless of prior school attendance. Pupils who graduate from this school will have completed tenth grade work of the public school. To find an accurate comparison with public school grades, just deduct the grade by two, for example, 5th grade is the same as public school 3rd grade, 8th grade is the same as public school 6th grade, and sophomore work is the same as public school 8th grade.

Please return this card at the end of the quarter. You may keep it at the end of the semester.

EDUCATIONAL PROGRESS

Subject	1st Qtr.	2nd Qtr.	Semester Average
Speech	<i>Fair</i>	<i>Fair</i>	<i>Fair</i>
Speech Reading	<i>Fair</i>	<i>Fair</i>	<i>Fair</i>
Language	<i>C-</i>	<i>C</i>	<i>C</i>
1. Principles			
2. Original language			
Reading	<i>C+</i>	<i>B-</i>	<i>B-</i>
1. Vocabulary			
2. Comprehension			
3. Interest			
Arithmetic	<i>C+</i>	<i>B+</i>	<i>B</i>
1. Number facts			
2. Accuracy			
3. Reasoning ability			
Geography	<i>B</i>	<i>B</i>	<i>B</i>
Hygiene			
History	<i>C</i>	<i>B+</i>	<i>B</i>
Science	<i>C</i>	<i>B</i>	<i>C+</i>
Physical Education	<i>B</i>	<i>B</i>	<i>B</i>
Days Absent	<i>0</i>	<i>0</i>	<i>0</i>

KEY TO MARKINGS: A—Outstanding
B—Above Average
C—Average
D—Below Average
F—Below Passing

Note—An "S" or "U" placed after a division under Reading, Arithmetic, and Language means satisfactory or unsatisfactory in that division.

CHARACTER GROWTH

	Quarter		Semester	
	S	U	S	U
HEALTH HABITS				
1. Is neat and clean.	<i>S</i>		<i>S</i>	
2. Posture.	<i>S</i>		<i>S</i>	
3. Self-Control	<i>S</i>		<i>S</i>	
SOCIAL HABITS				
1. Co-operates with teachers.	<i>S</i>		<i>S</i>	
2. Respects rights of others.	<i>S</i>		<i>S</i>	
3. Is dependable.	<i>S</i>		<i>S</i>	
4. Is courteous.	<i>S</i>		<i>S</i>	
5. Shows initiative.	<i>S</i>		<i>S</i>	
6. Co-operates with class.	<i>S</i>		<i>S</i>	
7. Conducts self properly.	<i>S</i>		<i>S</i>	
WORK HABITS				
1. Follows directions accurately.	<i>U</i>		<i>S</i>	
2. Does neat and careful work.	<i>S</i>		<i>S</i>	
3. Makes good use of his time.	<i>U</i>		<i>S</i>	
4. Shows proper care for property and materials.	<i>S</i>		<i>S</i>	
5. Works well independently.	<i>U</i>		<i>S</i>	
6. Shows growing interest in work.	<i>S</i>		<i>S</i>	

Explanation of Markings: S—Satisfactory

U—Unsatisfactory - Needs to improve

I—Unsatisfactory, but showing improvement over last quarter.